

Best practice projects Create-Motivate-Learn (CreMoLe) Project

CityM Seminar
29 – 31 March 2011
Belfast, UK

Goals of the CreMoLe project



- The project aims to identify factors related to motivating adults' participation and persistence in LLL processes.
- Also, the project plans to compile a set of creative and critical thinking strategies to be used by adult educators to more successfully motivate adults to participate in LLL processes.

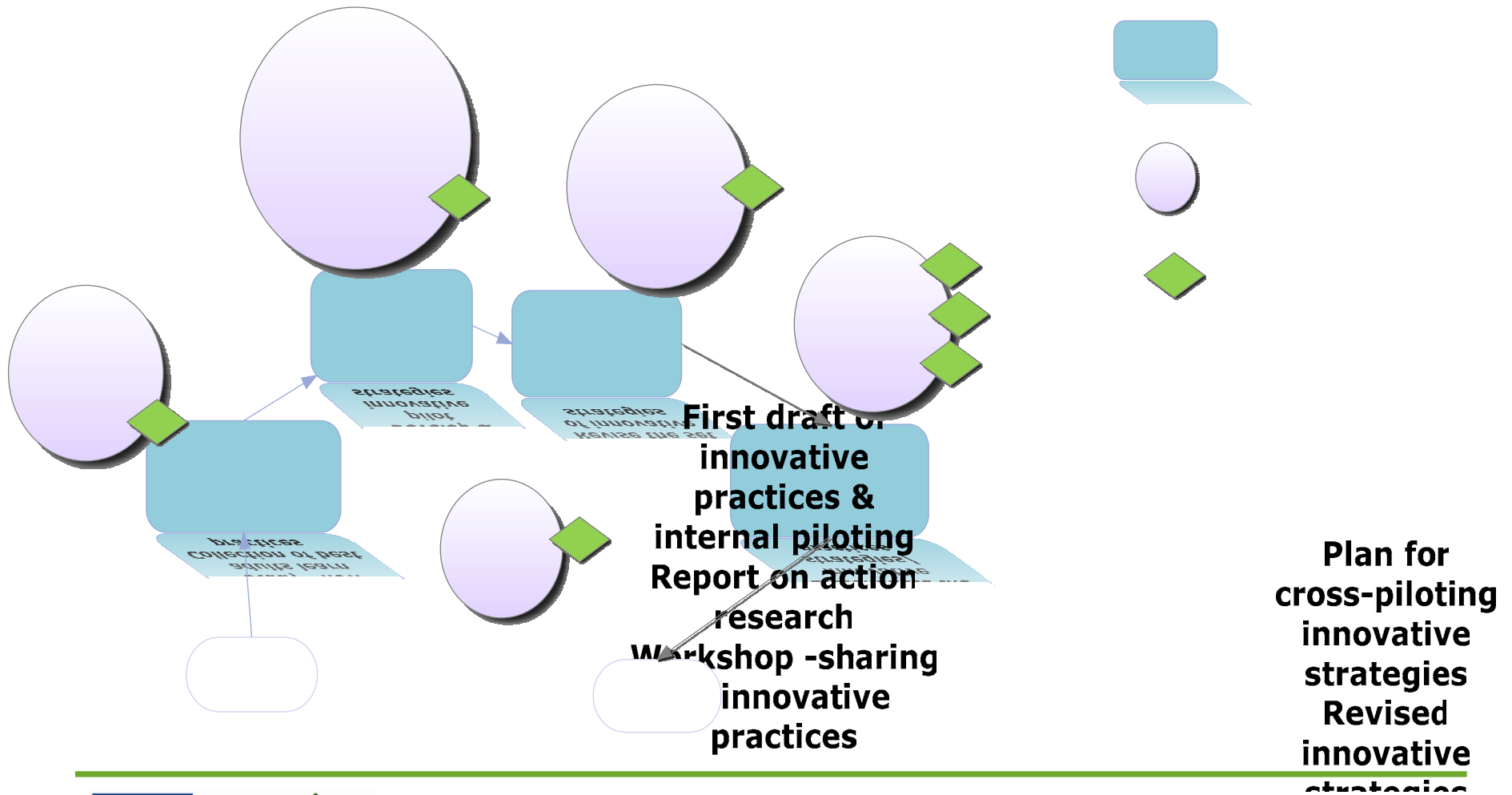


Aims of the CreMoLe Project



- To improve teaching competences for adult-teachers/tutors
- To improve the content and delivery of adult education
- To provide adult educators with a set of creative and critical thinking strategies to use in adult learning contexts
- To improve the accessibility of learning opportunities for adults
- To enhance the adults' motivation for lifelong learning
- To provide trainers/ tutors the opportunity to share experiences and practices from the participating countries and to work together with European colleagues for improving adult participation in LLL

CreMoLe Project



Impact of the CreMoLe project in the area of training of teachers and trainers



Activity	Numbers	Impact
Survey to identify good practices in motivating adults for participation and persistence in LLL	53 adult education centers, 1 national level adult education center, 1 University 51 trainers interviewed	-Awareness about the project's aims - Interest in reading the collection of best practices
Palermo Workshop for adult educators – demonstration of 4 good practices & reflection	34 trainers/ adult educators of whom: 9 adult educators from outside the partner organisations (incl. CH), 10 freelancers	-Participants planned to adapt & use the good practices in their trainings -Interest in reading the collection of best practices
Sharing the innovative strategies for adult learners and Reflection Seminar (Riga)	31 trainers/ adult educators of whom: 8 adult educators from outside the partner organisations (incl. CH), 14 freelancers	-Participants planned to cross-pilot the innovative strategies -Interest in reading the guidebook of innovative approaches
Direct face-to-face dissemination of the project outcomes (conferences, other projects, professional development events)	2175 trainers/ adult educators/ teachers beyond the project partners 110 organisations beyond the project partners	-Awareness of the project outcomes -Interest in reading the project publications

Impact of the CreMoLe project in the area of training of teachers and trainers



- ARIADNE Hess (Swiss training company) – silent partner;
- 3 partner organisations are wide-reaching umbrella organisations or members of training institution networks;
- More than 25,000 persons have been reached through the media-based dissemination activity;

Testimonial (Palermo Workshop)

“I have learnt during the Workshop for adult educators that:

- *there are many interesting strategies for promoting creativity, motivation and enhance thinking;*
- *reflection sessions are very important for trainers as feedback material and resource;*
- *there are many ways to reflect;*
- *the input from partners is a valuable “treasure box” of professional training experience.”*



Impact of the CreMoLe project in the area of training of teachers and trainers – plans for future



- Workshop for adult educators – Innovative approaches (Bratislava) – demonstration sessions & reflection for adult educators (at least 12 adult educators beyond the partner organisations);
- Final Conference (Cluj-Napoca) – testing the Grundtvig course; professional development event for round about 80 trainers of which 44 trainers from 22 MOs of RWCT IC (Europe, Asia, North and South America, Africa);
- Publications – mailing lists, project website, partner organisations' websites, presentations in face-to-face events;
- Grundtvig course – adult educators/ trainers professional development event;
- Website – www.cremole.eu – active for at least 3 years after the end of the project.

CreMoLe – an innovative project in the area of training teachers and trainers



- Good practices in adult education (contain innovative issues, are transferable)
- Innovative approaches to teaching adults (innovative strategies to be used by trainers and teachers);
- Promote creativity by creating innovative learning strategies;
- Trainers/ teachers professional development through workshops & Grundtvig course: adult educators are provided with direct experience of the innovative practices;
- Workshops for adult educators & Grundtvig course: demonstration session followed by reflection session; transfer of new acquisitions by means of developing metacognitive skills. Trainers are experiencing the same learning process as their learners.



Aspects of the CreMoLe project that have been transferred/ have high potential for transferability (1)



- The identified good practices:
 - All contain elements that aim to motivate adult learners;
 - All contain innovative issues;
 - Are all practice oriented;
 - Are all transferable;
 - All encourage and engage the adult learners to participate in LLL processes;
 - All aim to empower the participants;
 - Are all sustainable.

Aspects of the CreMoLe project that have been transferred/ have big potential for transferability (2)



The identified good practices

e.g. Using creativity to define and solve problems

Q - Do you think that the method is applicable to your work?

A – 13 trainers: unmodified applicable; 15 trainers: applicable with some modifications/ adaptations; 0 trainers: not applicable

Q – In which fields could the method be applicable?

A – self development, planning of learning sessions/ learning, guidance for learners, problem solving, professional development of teacher/ trainer, conflict transformation, supervision (teacher, trainer, learner), project management, identifying learning needs, tutoring, creative development

Q – What needs to be changed in order to make the method applicable?

A – more focus on group work, smaller groups, more time

Aspects of the CreMoLe project that have been transferred/ have big potential for transferability (2)



- The innovative strategies
 - piloted on at least one group of learners
 - Cross piloted on at least one group of learners from another country, by other trainers
 - The guidebook will contain suggestions for adapting/ adjusting the innovative strategies to different contexts/ groups of learners.
- The pedagogical approach for adult learning process (including professional development of trainers)
 - Evoking learners' prior knowledge, supporting them in building meaning, facilitating their reflection on the newly acquired knowledge and skills.

Aspects of the CreMoLe project that have been transferred/ have big potential for transferability (3)



- Structure of adult educators workshops/ trainers and teachers professional development events
- Demonstration session followed by reflection session and planning the implementation session.

